

NATIONAL-LOUIS UNIVERSITY

MASTER COURSE OUTLINE

Course / Workshop Prefix and Number INT 410 Qtr or sem hours 5qh (fixed)

Course / Workshop Title Leadership in a Changing World

College Arts and Sciences Unit/Program/Department Applied Behavioral Sciences

Catalog description (maximum @ 100 words):

Students will study the process of leadership from a broad and varied perspective. Leadership will be defined, and will be delineated from the role of the manager. Various leadership theories will be explored, as well as differing approaches to leadership (including small work team leadership, behavioral approaches to leadership, and situational leadership). The characteristics and values of leaders will be explored, as well as leader performance problems and challenges. Students will explore future trends in leadership including its importance in a global context, as well as, in regard to their own lives.

Prerequisite(s): Good standing in the ABS program.

Relationship to specific NLU program(s):

Course goals and expected student learning outcomes:

- To increase the students' understanding of the characteristics and value systems of leaders, in order to create a definition of leadership.
- To increase the students' understanding of how leadership differs from management.
- To give the students exposure to various leadership theories.
- To introduce students to differing approaches to leadership, including small group leadership/team leadership, behavioral approaches to leadership, and situational leadership.
- To introduce students to leadership in different settings, for example, business, health care, education, government, sports, the arts and humanities.
- To increase student's understanding of the importance of leadership vision, and the leader's ability to manage change.
- To provide a background for the exploration of leadership problems and challenges.
- To analyze and discuss how students can apply leadership in their own lives and settings.
- To explore and reflect on power-how it is acquired, practices and retained by leaders.
- To introduce students to the basic competencies of emotional intelligence and how it can be utilized in professional and personal life.

Major Topics:

- Power/influence tactics of leaders
- Emotional intelligence
- Machiavellian manipulation
- Effective coaching
- Creative leaders

- Conflict
- The servant as leader
- Verbal and nonverbal communication re: leadership
- Managing diversity
- Situational leadership
- Leadership roles
- Personality traits of leaders
- Definition of leadership
- Charismatic leadership

Suggested method(s) for evaluating student performance:

- Leader interview
- Class participation
- Paper on servant leadership
- Paper on emotional intelligence (Goleman)

Representative text(s) and/or supporting resources:

Dubrin, A.J. (2001). *Leadership*. (3rd ed.) New York: Houghton-Mifflin.

Goleman, D. (1998). *Working with emotional intelligence*. New York: Bantam.

Greenleaf, R. (1970). *The servant as leader*. Indianapolis, IN: The Greenleaf Center

Submitted by Lynette LaHay, Ed.D.

Date 11/30/90

Revised by (if applicable)Lynette LaHay, Ed.D.

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